

Learning for Life at OFGS: The OFGS 3Cs Model

Through our Sharing and Learning Team (SaLT) program, which is our model of continuous teacher professional development, Senior School teachers at OFGS have been encouraging students to exercise particular behaviours that will enable them to learn effectively and, ultimately, improve their academic achievement. The learning behaviours fall into three domains that are important for learning: Cognition, Collaboration and Commitment.



The 3Cs Model in Practice

The typical approach adopted by teachers involves:

1. Beginning the lesson by discussing particular learning behaviours with students. (eg. What would it look like for you to demonstrate encouragement/independence/focus in our lesson today? How can you tell if someone is listening well? What might stop you from taking risks in your work?)
2. Facilitating classroom activities designed to cultivate key learning behaviours in students.
3. Ending the lesson by asking students to reflect on how well they think they exercised the learning behaviours throughout the lesson.

