nurturing

OXFORD FALLS
GRAMMAR SCHOOL
For Greatness · For Excellence · For Christ

DAUGHTERS
Oxford Falls Grammar School empathises with the 'ups and downs' that accompany raising a daughter.

In a world where impressionable girls and teenagers can access information on any topic from just about anywhere, it is increasingly important that parents and their daughter’s school work together. We seek to partner with your effective parenting and unconditional love to help guide them towards positive life experiences and the ability to make the best choices for their lives.

Based on our nurturing Christian foundation, our Pastoral Care Program supports the education of your daughter and helps her achieve her best. It is a journey we make with her.

Mrs Juliette Siemsen
Director of Welfare

JUNIOR SCHOOL

Even before your daughter begins her first day at school, we have prepared for her arrival. In Kindy, as well as meeting new Kindy friends, your daughter is introduced to special girlfriends in Years 5 and 6 who will look out for her, encourage her and help her settle into a new routine.

Likewise, in other grades, a female peer is introduced to your daughter to help her navigate and adjust to her new school and its social landscape.

In the Primary years additional intentional initiatives enable girls to strengthen friendships and explore personal interests. Some of these include our all-girl sport teams, extra-curricular Dance ensembles, weekly Connect Groups and seminars that help address sensitive matters like gender and sexuality.

SENIOR SCHOOL

Year 7 heralds the transition of girls into young women. As a co-educational school, a healthy respect between boys and girls, and the equal opportunity to excel educationally, is valued and encouraged.

We also acknowledge the different learning styles of girls and boys and have instigated a new initiative in which we have separated some years into single-sex classes for 50% of their subjects and co-ed classes for the remainder. This way, your daughter will experience effective learning in a single-sex environment for half of her subjects and interactions between genders in the remainder of her classes, in recess and lunch breaks.

We believe it is inevitable that different subjects hold special appeal for girls. Dance, Drama and Music are offered as curriculum subjects and as extra-curricular pursuits and have proven to be extremely popular. Our Design and Technology facilities allow our students to elect Food Technology and Textiles from Years 9–12 with state-of-the-art equipment.

In the sporting arena, our girls enjoy developing teamwork and camaraderie with one another as well as developing their physical abilities and compete in both individual and team sports from inter-school to national levels. Girls participate in sports such as indoor and outdoor soccer, gymnastics, basketball and netball.

Girls work closely with Year Advisors, teachers and experts in seminars and follow programs relating to adolescent issues like positive self image, building strong relationships, nutrition and health, leadership, goal setting and motivation. Professionals are invited to share their experiences with our girls in a workshop/seminar environment.

As a co-educational school, we believe our girls and boys experience a balanced gender environment whilst still enjoying the special bond and learning facilities offered to students at single-sex schools.